



26th February 2021

Dear Parents,

Thank you for your continued support and patience during this difficult time. Thank you also everyone who responded to our survey, your feedback has been very beneficial and staff wish to thank you for all your positive comments. The full results of this will be shared with you in due course. Below I have outlined how teaching and learning will look like over the next few weeks.

Term 2b Restart Timetable

Week 1	22/2/21	Remote Learning for all		Key Worker Supervision Whole school
Week 2	1/3/21	Remote learning for all	World Book Day Thursday 4th NO ONLINE LEARNING WORLD BOOK DAY ACTIVITIES POSTED BY TEACHERS ON SEESAW	Key Worker Supervision Whole school
Week 3	8/3/21	Primary 1 – 3 In school Remote learning for Primary 4 – 7	Well Being Wednesday 10th (Primary 4 – 7) NO ONLINE LEARNING WELL BEING ACTIVITIES POSTED BY TEACHERS ON SEESAW	Key Worker Supervision Primary 4 – 7
Week 4	15/3/21	Primary 1 – 3 In school Remote learning for Primary 4 – 7	Fitness Friday 19th March (Primary 4 – 7) NO ONLINE LEARNING PHYSICAL FITNESS ACTIVITIES POSTED BY TEACHERS ON SEESAW	Key Worker Supervision Primary 4 – 7
Week 5	22/3/21	Remote learning for all Revision / Assessment week Paper based activities and assessments will be provided by the teachers along with some supported Seesaw activities	Easter Activity Day Friday 26th March (Primary 4 – 7) NO ONLINE LEARNING EASTER ACTIVITIES POSTED BY TEACHERS ON SEESAW	Key Worker Supervision Whole school
Week 6	29/3/21	Change of Holiday Arrangements School will be closed for two weeks from Monday 29 th March. School is due to open again on Monday 12 th April. The four holiday days in June have now been cancelled. These holiday day have been used to cover the additional week in October 2020 and the additional days in March 2021. Children will therefore be in school on Tuesday 1 st June – Friday 4 th June.		



Starting and finishing times for Primary 1 - 3

Primary 1	8:45 - 1:45	Car park door
Primary 2	8:50 - 1:50	Pupil Side door
Primary 3	8:55 - 1:55	Car Park door
Key workers	9:00 - 3:00	Car Park Door

School Meals will be available for all pupils attending school. Please remember to book and pay online using the school App.

Primary 1 – 3 Restart Curriculum

Yesterday the Department of Education issued guidance for school regarding the teaching and learning for Primary 1 -3 pupils.

“The emphasis at present is on reassuring children and their parents and on supporting children to reconnect socially, build positive relationships and engage enthusiastically with learning as they return to the school environment. In particular, for our youngest children, teachers know the importance of providing opportunities to be actively involved in practical, challenging play-based learning in a stimulating environment. The vision is for a balanced day where children are able to play, are ready to learn and feel able to re-connect.”

“As our youngest pupils return after almost three months away from the physical school environment, the Department would emphasise the importance of supporting children’s emotional health and wellbeing, helping them to be engaged and motivated to learn and ensuring they have the tools and skills they require for learning. The focus for schools for when they return initially on 8 March and then again after Easter will be upon ensuring that pupils in Years 1 to 3 are ready to learn.”

“The key message across the system is that the aim is to support pupils to be motivated to learn through a curriculum that gives equal emphasis to knowledge, understanding and skills rather than catching up missed knowledge content.”

“Engaging activities with opportunities for collaboration and creativity will be key as Years 1 to 3 return to face-to-face learning. Play and social interaction within the protective bubble of the class are centrally important for younger children.”

In the remainder of the spring term and during summer term – Mullavilly will wish to provide opportunities to:

- allow pupils to share their experience of school closure and express their feelings, ideas, concerns and positive experiences.
- rebuild, re-establish and reconnect relationships and friendships.
- reassure the children that any gaps in their skills and knowledge are understood by teachers;
- understand how to engage with learning and how to learn; and
- build children's confidence as learners.



Gaps in curriculum coverage and children's understanding are complex issues. Children's needs will vary and not all gaps can – or should – be addressed immediately. However, as part of a well sequenced curriculum, teachers will be able to identify significant areas of curriculum coverage during the period of remote learning and the key knowledge and concepts that need embedding before children can move on.

If you have any queries regarding any of this information, please email and we will be able to address these.

Thank you

Regards

Mrs L McClimonds